

The Reading Teacher's Encyclopedia

Games and Activities for Practicing
the Five Essential Components of Reading



you'll reach for it again and again...

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How to Use This Book

1. For each section (there are 25 in all) find the supplied word wall words first and display them in a pocket chart clearly visible to all your students. If you want to jump-start your class, use our SnapWords™ in the pocket chart, and then post the supplied words on your word wall.
2. Print off your reading assessment and have it ready on a clipboard to use in your small groups as you finish up each section. Each child will read the sentences and read as far as he or she can go in a minute. You will then record the date and how many words he or she read. If you make a copy for each child, this report would be great to share with parents during parent-teacher conference time.
3. With your lesson planner in front of you, lay out plans for two weeks at a time. Divide the activities into groups: teacher-led, independent center, whole class games, partner or small group games, writing, etc. Then simply write in your planner which days and times you will use each activity.
4. Any activity that is recorded on paper would make a great contribution to a student portfolio. It would be so easy to tell how each child is doing, where he or she needs more support, and how parents at home could help reinforce their child's learning.
5. When you have determined that all your students know that group of words, post them on the word wall in ABC order and take out the next group of words.

Teacher-led activities:

- Bingo
- Sound Manipulation
- SnapWords™ Word Wall Games
- Assessment

Independent Center Activities:

- ABC Order
- Fill-in-the-Blank
- Sentences to Illustrate
- Making Phrases/Sentences/Words
- Word Search
- Sentence Unscramble

Partner or Small Group Activities:

- Go Fish
- SnapWords™ Word Sort
- Crossword Puzzle

Writing:

- Write About It

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SnapWords™ ABC Order



Copy this page until you have enough copies for each child. One page is enough for 4 children. Children can cut their words apart and practice putting them in ABC order: a, and, at, by, go, in, is, me, no, not, on, the.

in	in	in	in
at	at	at	at
and	and	and	and
by	by	by	by
no	no	no	no
on	on	on	on
a	a	a	a
me	me	me	me
not	not	not	not
the	the	the	the
go	go	go	go
is	is	is	is

Assessment

Child will read the sentences below. Listener will note words missed and subtract them from total read in one minute.




SENTENCES TO READ for fluency practice & assessment:	WORDS:
1. A cat. Go Cat!	4
2. A dog and a cat go.	10
3. A dog is by me.	15
4. A cat is on me!	20
5. Dog is at home. Cat is at home.	28
6. Dog and Cat at home.	33
7. Go in, Dog! Go in, Cat!	39
8. Cat is on Dog. No, Cat! Not on Dog!	48
9. Dog is not on Cat.	53
10. Dog is by Cat.	57
11. The cat is not in.	62
12. The dog is not in.	67
13. Go in, Dog and Cat.	72
14. No, Dog! No, Cat!	76
15. Go home, Dog and Cat!	81
16. Dog and Cat go home.	86
17. Cat is on me.	90
18. Dog is on me.	94
19. No, Dog, not on me!	99
20. No, Cat, not on me!	104
21. Dog is by me. Cat is by me.	112
Student Name _____ Comments:	Words _____ Date _____

BINGO cards: Children will cut out their words and paste them into boxes randomly, using the frog as their free space. Alternately, you may have the children write their words in the boxes.



				SnapWords™ BINGO!

in	not	on	the
and	is	by	go
at	no	me	 FREE

SnapWords™ GO FISH



GO FISH cards: photocopy or print, then cut apart four sets to make one deck of cards. Best when printed on card stock and laminated.

in

at

and

by

no

on



a

me

not

the

go

is

Sentences to Illustrate

Child will read the sentences below and draw a picture to illustrate each sentence.
(Additional words to know: Dog, Cat, home).



A - 1

Name _____

Dog is at home. Cat is at home.

Name _____

Cat is not by me. Cat is by Dog.

Sentences to Illustrate



A - 1

Child will read the sentences below and draw a picture to illustrate each sentence.
Page 2.

Name _____

Dog is not on me. Dog is by me.

Name _____

Dog is on me! Cat is on me!

MAKING WORDS

Children will use all the letters provided to make their sight words. As they use each letter, they should cross it off so they will not use a letter too many times.
Words: at, on, by, in, me, no, is, go, not, and, the.



A-1

_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	_____
_____	_____	_____
_____	_____	_____

_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	_____
_____	_____	_____
_____	_____	_____

a	a	b	d	e	e	g	h	i	i	m	n	n
n	n	n	o	o	o	o	s	t	t	t	y	

a	a	b	d	e	e	g	h	i	i	m	n	n
n	n	n	o	o	o	o	s	t	t	t	y	

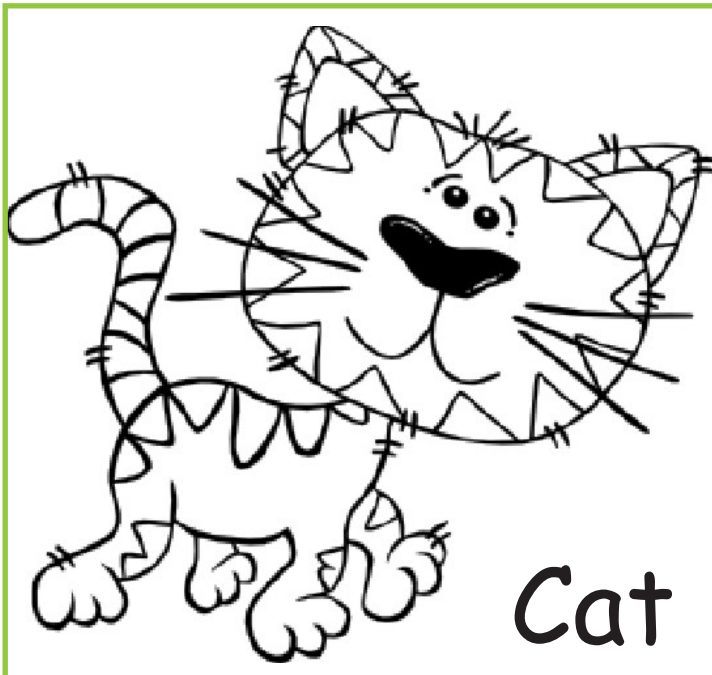
Picture Cards

1. Copy this page on card stock, one per child.
2. Cut out the four boxes.
3. Use sentences at right formed with SnapWords™ List A-1.
4. The children will listen to you read a sentence, and will arrange the pictures to match what you say. For example, you read, "Dog is by Cat." The child will move the pictures to show this. If you read, "Cat is on me," the child will hold the picture of Cat over the picture of Me.
5. Dictate the sentences out loud so the children can practice writing.
6. Use the sentences for the children to illustrate to show their comprehension.

Skills: reading comprehension, writing practice.

1. A cat. Go Cat!
2. A dog and a cat go.
3. A dog is by me.
4. A cat is on me!
5. Dog is at home. Cat is at home.
6. Dog and Cat at home.
7. Go in, Dog! Go in, Cat!
8. Cat is on Dog. No, Cat! Not on Dog!
9. Dog is not on Cat.
10. Dog is by Cat.
11. The cat is not in.
12. The dog is not in.
13. Go in, Dog and Cat.
14. No, Dog! No, Cat!
15. Go home, Dog and Cat!
16. Dog and Cat go home.
17. Cat is on me.
18. Dog is on me.
19. No, Dog, not on me!
20. No, Cat, not on me!
21. Dog is by me. Cat is by me.

A-1



Sound Manipulation



A - 1

Do this exercise orally first, and then use whiteboards to practice. Children will write their answer, and then hold up their whiteboards for you to quickly check.

When doing this game, use the SOUND of each letter rather than saying the letter names. With letters like B, T, P, etc, the tendency is to pronounce them like this: "BUH, TUH, PUH," which actually are two sounds together: the initial consonant combined with the short vowel sound of U. So instead of BUH, you would sound just the very short b. We will write it like this: /b/ ("sound of b").

Ask the students to write the words in columns. They could underline the common spelling in each word after they have written each column. For example, in column 1, they would underline the E, while in column 2 they would underline OT, and in the third column, they would underline AND. *Skill: phonemic awareness.*

The word is ME	The word is NOT	The word is AND
Change the /m/ to /h/: HE	Change the /n/ to /h/: HOT	Add a /h/ at the beginning: HAND
Change the /h/ to /b/: BE	Change the /h/ to /c/: COT	Change the /h/ to /s/: SAND
Change the /b/ to /w/: WE	Change the /c/ to /p/: POT	Change the /s/ to /l/: LAND
Change the /w/ to /y/: YE	Change the /p/ to /g/: GOT	Change the /l/ to /b/: BAND
Change the /y/ to /m/: ME	Change the /g/ to /n/: NOT	Take off the /b/: AND

SnapWords™ Word Sort



A - 1

- Print the following pages, cut each page into its four columns, then cut each column into separate words. Get four zip bags and put two columns into each one. Each zip bag should contain two groups of words.
- To prepare a center, give each pair of children one baggie. Their task will be to separate the words into two groups, however it makes the most sense to them. They will then explain the logic behind how they sorted the words. (ex: the endings of the words are the same in each group). *Skill: problem-solving and alphabetic principle.*

no	on	in	not
go	con	fin	hot
so	don	kin	got
bo	non	tin	cot
lo	bon	din	lot



at	by	me	and
fat	try	he	sand
sat	fly	we	band
hat	ply	she	hand
cat	sly	the	land

SnapWords™ Word Wall Games

A - 1

Photocopy the sight words on the following pages, cut them apart, then display in a pocket chart in alphabetical order. As you practice finding each word on the word wall, the children will enjoy writing the words on whiteboards. For assessment of word recognition, call out a word and have the children locate it on the word wall and then write it on paper for you to check later. I usually timed this assessment to coincide with a weekly spelling assessment.



Activity One:	
1.	Find and write AT.
2.	Find and write ME.
3.	Find and write IS.
4.	Find and write THE.
5.	Find and write A.
6.	Find and write AND.
7.	Find and write NO.
8.	Find and write IN.
9.	Find and write GO.
10.	Find and write NOT.
11.	Find and write BY.
12.	Find and write ON.

Activity Two:	
1.	Find the word that is the opposite of YOU. (ME)
2.	Find a word that you might use to tell where something is. (AT, IN, ON, BY)
3.	Fill in the missing word: "This is ___ bike I wanted! (THE)
4.	Find the word that means "next to." (BY)
5.	Find the word that is the opposite of OUT. (IN)
6.	Find the word that is the opposite of YES. (NO)
7.	Fill in the missing word: "I will ___ go out in the rain." (NOT)
8.	Find the little word that means just one. (A)
9.	Fill in the missing word: "Mom said I can ___ too." (GO)
10.	Fill in the missing word: "My name ___ Sharon." (IS)
11.	Which word would you use to connect two things in a sentence? (AND)
12.	Fill in the missing word: "I put my books ___ my desk." (ON)

Activity Three:	
1.	Find a word that rhymes with HAT. (AT)
2.	Find a word that rhymes with FIZZ. (IS)
3.	Find a word that rhymes with DUH. (THE)
4.	Find a word that rhymes with BAY. (A)
5.	Find a word that rhymes with SAND. (AND)
6.	Find a word that rhymes with GO. (NO)
7.	Find a word that rhymes with FIN. (IN)
8.	Find a word that rhymes with THROW. (GO)
9.	Find a word that rhymes with SHOT. (NOT)
10.	Find a word that rhymes with SIGH. (BY)
11.	Find a word that rhymes with DON. (ON)
12.	Find a word that rhymes with TREE. (ME, THĒ)

a

go

at

in

and

is

by

me

no

on

not

the

Write About It!

Child will write about the pictures they see, using their current words.



A-1

Name _____



Name _____

