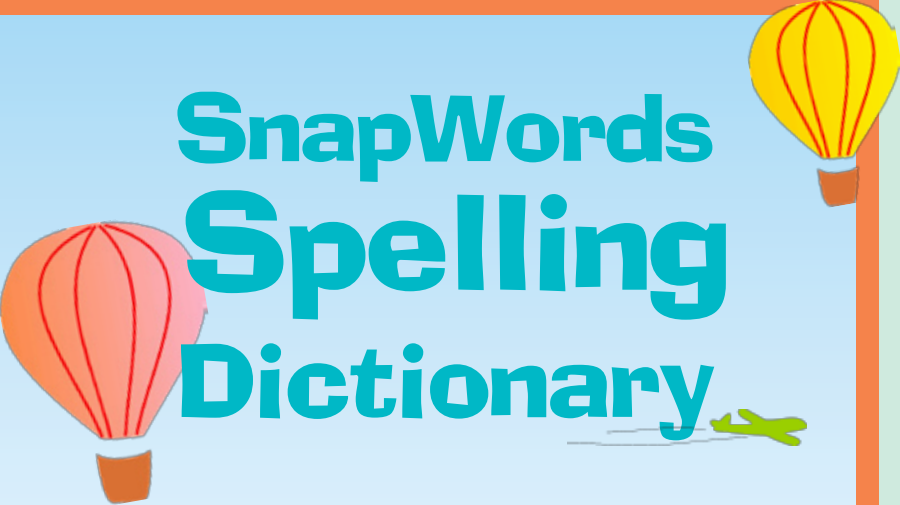



# SnapWords Spelling Dictionary




**372 high-frequency words  
from A - Y minus X**

by Sarah Major





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Child1st Publications

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SnapWords™ Spelling Dictionary

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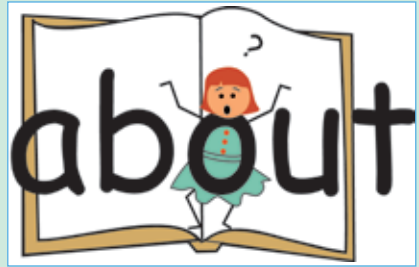
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# Aa

**A.** Motion: hold out right hand, palm up as though showing one object.  
Language: "A. I have A doll, but she has four."



**ABOUT.** Motion: mimic opening a book.  
Language: "ABOUT. What's this ABOUT?"



**ACCIDENT.** Motion: "crash" hands together.  
Language: "ACCIDENT. The cars had an ACCIDENT."



**ACROSS.** Motion: use right hand to make an arc similar to a bridge spanning water.  
Language: "ACROSS. This will take you ACROSS the river."



# Tt

TABLE. Motion: make a table with your arms, one flat for the top and the other the table leg.

Language: "TABLE. The TABLE is on the blue rug."



TAKE. Motion: reach for a pretend object.

Language: "TAKE. I will TAKE this."



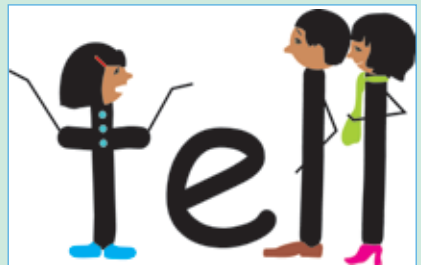
TEACHER. Motion: write on an imaginary chalkboard.

Language: "TEACHER. The TEACHER wrote the problem on the board."



TELL. Motion: cup hand around mouth.

Language: "TELL. She will TELL us everything."





very

VERY. Motion: with open palm facing down, move emphatically as though stressing a point.

Language: "VERY. It is VERY important!"

Ww



walk

WALK. Motion: walk in place.  
Language: "WALK. Let's go for a WALK."



want

WANT. Motion: stick both hands out as though asking for candy.  
Language: "WANT. I WANT some."



warm

WARM. Motion: pretend to cuddle into a blanket.

Language: "WARM. I'm nice and WARM in my purple blanket."

# Index of Words by Set:

306 SnapWords™

Nouns

Other

A	B	C	D	E	# & Colors	Nouns	Other
a	about	after	across	accident	one	ball	beautiful
an	all	again	always	basement	two	bird	great
and	am	another	animal	because	three	book	hear
are	any	around	been	bicycle	four	boy	quick
as	ask	before	best	breath	five	chair	quit
at	ate	began	both	careful	six	children	sure
back	away	better	buy	carry	seven	city	they're
big	be	bring	clean	certainly	eight	clothes	
but	cut	came	close	clapped	nine	cloud	
by	eat	cold	could	company	ten	country	
call	fast	day	done	decide	black	crab	
can	fly	didn't	draw	different	blue	desk	
come	from	does	even	drink	brown	ears	
did	funny	don't	every	enough	gold	eyes	
do	gave	far	fall	flapping	gray	fire	
down	good	find	full	giggle	green	flower	
for	got	first	goes	heard	orange	food	
get	him	found	grow	hitch	pink	friend	
go	into	give	high	hundred	purple	giant	
has	its	giving	hot	husband	red	girl	
have	just	going	hurt	imagine	silver	grass	
he	last	gone	I'm	indeed	white	hair	
help	let	had	keep	instant	yellow	head	
here	many	hard	laugh	it's		house	
hi	may	her	leave	mother		insect	
his	must	hold	left	passenger		island	
I	new	how	light	playmate		lizard	
if	of	kind	mean	please		ocean	
in	our	know	might	please		paper	
is	pull	live	most	pleasure		people	
it	put	long	myself	prize		planet	
jump	read	made	near	realized		plant	
like	run	man	need	shall		rain	
little	saw	more	once	stove		river	
look	say	much	only	struggled		rock	
make	she	never	open	stuck		sand	
me	show	next	pretty	stumbled		school	
my	sing	off	right	thank		shirt	
no	still	oh	round	thought		shoe	
not	take	old	same	through		sign	
now	tell	other	short	together		snake	
on	than	over	should	tomorrow		snow	
or	that	own	sleep	toward		spider	
out	them	pick	small	twice		stake	
play	then	ride	start	upon		stick	
ran	they	some	their	wash		storm	
said	too	soon	today	whole		street	
see	took	there	turn	willing		sun	
sit	try	these	upon	wish		table	
so	us	think	use	wonderful		teacher	
stop	went	those	warm	write		town	
the	what	told	well			tree	
this	when	under	while			water	
to	who	very	would			wind	
up	why	walk	yet			woman	
want	with	was				words	
we	work	were				world	
will	yes	where				worm	
you	your	which				year	

The *SnapWords™ Spelling Dictionary* is packed with all the images, body motions and sentences from the original SnapWords™ cards, alphabetized for ease of use.

The *SnapWords™ Spelling Dictionary* is designed to be used as a reference or for review after students have been introduced to the sight words using the stylized SnapWords™ cards.

Because the goal is that students move quickly from learning stylized words to reading the unadorned words found on the backs of the SnapWords™ cards and in print, the *SnapWords™ Spelling Dictionary* is not recommended for initial teaching of sight words.

Recommended uses for the *SnapWords™ Spelling Dictionary* include:

- placement in a writing center for spelling reference
- inclusion in a classroom lending library for review at home
- accommodation for special education students during testing
- reference for teachers as they prepare and teach lessons
- resource for older non-readers
- resource for ELL

The *SnapWords™ Spelling Dictionary* contains 372 high-frequency words taken from Dolch, Fountas & Pinnell, and more.

Visit [www.child-1st.com](http://www.child-1st.com) for many other valuable resources for visual-spatial, tactile/kinesthetic, and other right-brained learners.

